

ANNUAL REPORT



2024-2025

**AMAN PUBLIC CHARITABLE TRUST
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Executive Summary

The year 2024–25 marked a significant chapter in the journey of Aman Trust. During this period, we deepened our engagement with socially and economically marginalized communities, while strengthening our focus on youth and adolescents as vital change-makers within society.

Our team emerged with renewed energy, insights, and resolve, drawn from direct experiences on the ground. These have strengthened our commitment to community-led development, especially in regions grappling with persistent challenges—ranging from climate change and unemployment to entrenched inequalities. We recognize that while government policies increasingly acknowledge these realities, a lack of awareness and access among communities continues to hinder meaningful progress.

In response, we continued to align our strategies with the Sustainable Development Goals, while staying rooted in the lived realities of the people. Despite limited resources, we adopted innovative, community-driven approaches to expand our impact. A key focus this year has been youth leadership: enabling young people to envision their futures and equipping them to act as catalysts for change within their communities.

In 2024–25, we established a strong social and educational presence across ten community areas. We also actively collaborated with government initiatives, including the National Adolescent Health Program at the district level, to amplify outreach and impact.

We remain steadfast in our mission of building an equitable and inclusive society. With sustained commitment and growing partnerships, we aim to foster a generation of aware, engaged youth—ready to shape not only their own lives but also contribute meaningfully to the progress of their communities, society, and the nation.

In strengthening our grassroots programming, we focused on inclusive, participatory approaches with children, adolescents, and women. Each of our core initiatives worked to advance education, life skills, gender justice, and civic awareness—laying the foundation for a more equitable and informed society.

Our Interventions:

1. Prerna Kishori Vikas Kendra

Prerna Kishori Vikas Kendra was launched following an in-depth study with 807 adolescent girls across urban and rural areas of Ayodhya Municipal Corporation. The study surfaced critical gaps in girls' access to life skills, education, health services, and self-expression. In response, the program was established in four locations—Sant Ravidas Nagar, Shaheed Abdul Hamid Nagar, Jhulelal Ward, and Mehdauna, Milkipur—with the objective of nurturing life management skills and strengthening the agency of adolescent girls.

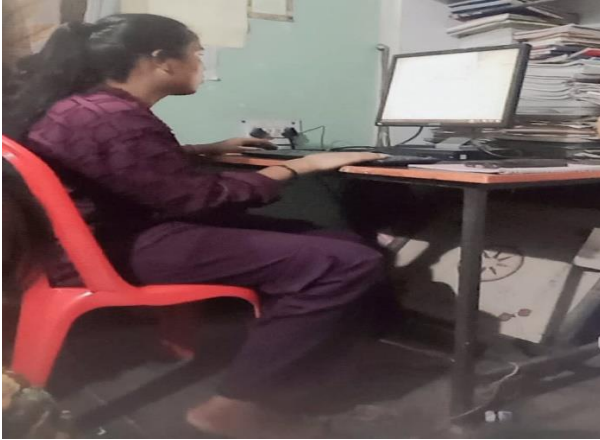
The Kendra offers adolescent girls a safe, community-rooted platform to engage in continuous learning, self-reflection, and civic participation. It also emphasizes stakeholder involvement—teachers, healthcare workers, sanitation staff, elected representatives, and village leaders—to create a broader ecosystem of support. Girls from the program were taken on exposure visits to Adolescent Friendly Health Clinics, RSKS Sathiya Centers, and One Stop Crisis Centers, enhancing their understanding of public services and entitlements. These visits demystified government systems and familiarized girls with available services related to health, rights, and safety.



The key activities undertaken under the Prerna Kishori Vikas Kendra program are as follows:

1.1 Skill Development Program: At two of our centers, we implemented a skill development program for adolescent girls, focusing on tailoring, computer literacy, handicrafts, mehndi art, and basic beautician services. These sessions offered a platform for girls to explore their talents, build confidence, and envision alternative futures for themselves.

Many participants were also enrolled in formal schooling, allowing them to balance academics with practical learning. The program not only helped them refine vocational skills but also fostered greater self-belief and recognition within their families and communities. Over the past year, 53 girls participated across various trainings—paving the way for both personal and professional growth.



1.2 Facilitation of Educational and Life Skill Centers: We facilitate two centers where 114 adolescent girls are engaged in both academic support and life skill development. Activities include reading literature, writing essays and poetry, storytelling, solving subject-based questions, and reviewing books—strengthening their comprehension and expression. Through regular discussions on self-reflection and goal-setting, girls are encouraged to critically think about their abilities and aspirations. This process is helping them build self-awareness, confidence, and a purposeful outlook toward their education and future.



1.3 Workshop on Preventing Violence Against Women: We conducted a two-day workshop on preventing violence against women, held over four days across two locations—Mehdauna and Shahadat Ali Khan's Chhawani. Around 46 members of the community-based *Girls Welfare Committee* participated.

Facilitated by Simmi, Jagriti, Arzoo, and Manasi, with guest speakers Advocate Tarannum Bano and Prabha Mani from the *One Stop Center*, the sessions addressed gender discrimination, identified forms of violence faced by women and adolescent girls, and shared legal

frameworks for protection. The workshop equipped participants with practical strategies for prevention and access to support mechanisms.



1.4 Menstrual Hygiene Management Day: Better Health for a Better Future:

On May 28, to mark Menstrual Hygiene Management Day, we organized a *Kishori Samvad* at the Press Club in Ayodhya. Adolescent girls from the Dilkusha center—Kajal, Khushi, Avantika, Manasi, Azra, Jagrati, and Alisha—opened the program with a spirited song, “Tu Zinda Hai Tu Zindagi Ki Jeet Par Yakeen Kar.”

Simmi, coordinator of the Perna Kishori Vikas Kendra, led discussions to raise awareness on menstrual hygiene, linking it with government schemes such as the *National Adolescent Health Program* and *One Stop Center*. The event helped adolescent girls understand menstrual health, available treatments, and counseling services.



1.5 World Day Against Child Labor, June 12, 2024: To mark World Day Against Child Labor, awareness programs were held across Dilkusha, Shahadat Ali's Chhawni, Mehdauna, and Maqbara communities with adolescent girls and children. The event began with a collective rendition of “Padhna Likna Sikho,” followed by interactive Q&A sessions on the issue of child labor. The discussion emphasized that every child under 18 has a constitutional right to education, and sending children to work instead of school is a legal offense, subject to penal action.



1.6 Campaign on back to School: An awareness campaign was carried out with adolescent girls to encourage re-enrolment of school dropouts. As a result, 22 girls returned to school this year. They were also informed about government-run scholarship schemes, guided on timely applications, and advised to keep their documents ready to avail the benefits.



1.7 Azim Prem Ji Scholarship Campaign: As part of this campaign, scholarship forms were filled for 150 adolescent girls, with 78 receiving scholarships. We remained in touch with the recipients through our center and held a one-day discussion on *“Girls in Higher Education: Problems, Prospects, and Possibilities.”* Future engagement plans with these girls are also being explored.

1.8 International Day of the Girl Child: To mark the day, programs were held across all 4 areas of target intervention with adolescent girls and women. The event opened with the empowering song *“Tu Zinda Hai Jeet Ke Saath”*, followed by introductions and a group discussion. Participants reflected on the significance of the day, girls’ rights, and the importance of women's empowerment.



1.9 Human Rights Day, December 10, 2024: Human Rights Day was observed across all centers. The event opened with the song *“Geet Jaise Hare Bhare Khet Mein Kisan Re”*, followed by introductions and a participatory game using toffees to spark discussion. Reflections on the game revealed how systemic inequalities often deprive marginalized communities of fair access to resources. This was linked to a broader conversation on the meaning of Human Rights Day, the significance of fundamental rights, and the importance of awareness and equality.



1.10 Learning Visit: Group of 20 girls from the Mehdauna center and Mathiya Budhnpur village participated in an exposure visit to Kumarganj, including stops at Kumar Ganj University and the Community Health Center in Milkipur. Girls from Shahadat Ali Khan’s Chhawni visited the Women’s District Hospital in Sathia, while leaders from the Dilkusha center explored the One Stop Center and Medical College. These visits enabled girls to interact with key stakeholders, learn about public services, and build confidence to access such facilities independently. The visits have increased participation in our programs, and a detailed plan for future engagement

is underway. Stakeholders are also actively contributing their expertise, strengthening community support and visibility for our work.



1.11 Kishori Mela: On the occasion of Youth Day, we organized our second *Kishori Mela* at Jingle Bell Academy. The event was held in collaboration with the Awadh Youth Collective and partner organizations—Gomti Foundation, Sarju Foundation, Saathi Forum Uttar Pradesh, and Pani Sansthan. Around 220 adolescent girls and their parents/guardians participated. The program began with a presentation of our work, followed by songs, dances, speeches, and reflections shared by the girls. The mela created a vibrant space to celebrate girls' confidence, creativity, and leadership.



1.12 Women's Day Celebration, March 8, 2025: We celebrated Women's Day with around 250 adolescent girls and women from Mehdauna, Paharganj, Naka Makbara, and Shahadat Ali Khan's Chhawani. The central event, organised at Jan Morcha Auditorium, began with the song "Geet Ga Rahe Hain Aaj Hum" and included inspiring stories from women in the community—one shared how she returned to education after marriage, while another spoke of being the first in her family to attend college. These accounts resonated with many girls who voiced similar challenges and aspirations.

Parallel celebrations at other centers also became spaces for girls to express their dreams and feel encouraged by the journeys of women around them. The day ended with renewed hope and solidarity.



2. Apna Talim Ghar: Apna Talim Ghar centers are active in four locations—Dilkusha, Shahadat Ali Khan's Chhawani, Maqbara, and Mehdauna—reaching 127 children. Through creative activities, storytelling, and regular sessions, we have focused on enhancing their writing, thinking, and comprehension skills. For many children, the center is not just a learning space, but a place where they are heard, encouraged, and supported in their educational journeys. Some of the programs and activities conducted with the children include:

2.1 Pustak Yatra: To nurture a love for reading, we organized a **Pustak Yatra** across 9 communities, engaging around 145 children. Children were encouraged to explore books based on their interests, and storytelling sessions created a lively space for listening and sharing. For many, it was their first experience with books they could choose themselves. Their curiosity and joy—flipping pages, asking questions, and telling their own stories—reflected a growing bond with reading and imagination.

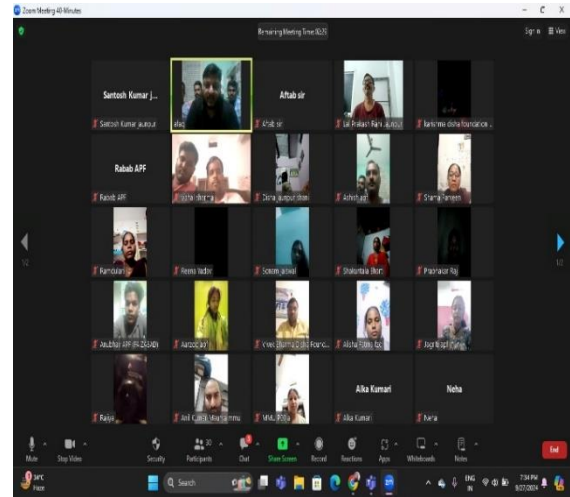


2.2 Writing Skills Program: Through regular activities focused on expression and reflection, children engaged in writing exercises that enhanced their thinking and comprehension skills. They responded to thought-provoking questions, wrote stories and reflections—and some of their writings were even published in *Chakmak* magazine. Seeing their names in print gave them a sense of pride and motivation, making writing feel like a tool of empowerment, not just a classroom task.

2.3 Children’s Day Celebration: Children’s Day was joyfully celebrated at Apna Talim Ghar with games, quizzes, and lively participation from children and community members. The event began with the song “*Padhna Likna Seekho Woh Mehnat Karne Walon*” and a discussion on the significance of November 14—marking Pt. Jawaharlal Nehru’s birth anniversary. Children enthusiastically took part in quizzes on history and the country, recited poems, and shared what the day meant to them. Community women also joined in, encouraging the girls to dream big and believe in their potential.



3. Teacher Resource & Co-Creation Center: To strengthen facilitation across *Apna Talim Ghar*, *Prerna Kishori Vikas Kendra*, and other programs, we engaged 59 teachers in continuous capacity-building efforts. Weekly and monthly online discussions became collaborative learning spaces, with regular participation from young educators in Ambedkar Nagar, Jaunpur, Sultanpur, and Bahraich. The focus was on enhancing teaching practices in language and mathematics—particularly through interactive and child-centered approaches to reading and learning. This co-learning process not only enriched classroom engagement but also enabled teachers from different states to build skills in digital pedagogy and academic facilitation.



4. Samanta Sathi- Youth Initiative: The *Samanta Sathi* group—comprising youth from sanitation worker families—came together through the Youth Resource Center to explore and learn beyond their everyday surroundings. On a memorable journey from Faizabad Railway Station to Mankapur and then on foot to the Tikiri jungle, the group trekked nearly 15 km, sharing stories of their lives and many encountering a forest for the first time. The experience opened up a sense of curiosity and connection with nature, prompting deeper conversations about the environment and their local ecosystems.

In February 2025, the *Samanta Sathi Cricket Tournament* brought together 30 girls from Paharganj and Dilkusha at the Government Inter College, Faizabad. With trophies, cheering teams, and friendly competition, the tournament became a vibrant celebration of friendship and collective identity—creating bonds that continue beyond the field.





5. Important Day Programs: Across our learning centers and communities, we marked significant national days and cultural festivals as moments of collective reflection and celebration. These occasions—ranging from Independence Day to regional festivals—became opportunities for children, youth, and families to engage with themes of history, freedom, identity, and togetherness. This year, we organized various programs, including:

5.1 Independence Day Celebration: The 78th Independence Day was marked across multiple localities—including Chhawani, Makbara, Dilkusha, and Mehdoona—through vibrant community-led celebrations. Women from the neighborhood proudly hoisted the national flag, while children and youth sang patriotic songs, continuing a tradition that has grown stronger over the past five years. The presence of guests like Nadir Shah from Allahabad, associated with UNICEF, further encouraged the spirit of unity and civic responsibility, emphasizing on constitutional right to equality to all. Voices from within linked national pride to environmental consciousness—urging everyone to take action on climate change through everyday choices like tree plantation, reducing plastic, and conserving energy. These celebrations not only honored history but also strengthened a shared vision for justice, equity, and sustainability.



5.2 Gandhi Jayanti: On the occasion of Gandhi Jayanti and Lal Bahadur Shastri Jayanti, programs were held in Dilkusha, Mehdoona, Shahadat Ali Khan’s Chhawani, and Makbara with active participation from adolescents and youth. The event began with the song *Padhna Likhna Sikho* followed by self-introductions and floral tributes to Gandhi’s portrait.

In group discussions, the girls reflected on Gandhi’s thoughts on truth, non-violence, cleanliness, and Swadeshi. They shared how his ideals—centered on service, morality, and self-discipline—remain deeply relevant in today’s times. His message inspired the group to consider their own role in bringing about social change and leading responsible lives.



5.3 Republic Day Celebration: Republic Day was marked with enthusiastic participation from adolescent girls and children across all 4 community areas. The program opened with introductions and an interactive discussion on the significance of January 26th—the day India’s Constitution came into effect in 1950.

Participants spoke about the importance of equal educational opportunities for boys and girls, and the right to pursue learning beyond local boundaries. Around 132 women and adolescent girls took part, turning the occasion into a reflection on rights, aspirations, and the democratic values enshrined in the Constitution.



5.4 Eid Milan and Raabta Kavya Goshthi: The Eid Milan celebration opened with the song *Padhna Likhna Sikho*, followed by introductions of the adolescent girls and their parents/guardians, who shared their preferences and experiences. The girls recited poems of their choice, creating a vibrant space for self-expression.

A discussion led by chief guest Garima Mishra explored the mental pressures faced by women and the unique challenges adolescent girls encounter. Using data and personal insights, she invited reflection and dialogue. The conversation that followed encouraged women in the audience to respond to the girls' thoughts, resulting in an engaging and thoughtful exchange.

